Master of Science - Curriculum & Instruction

Plan Description

The Department holds as its central mission the preparation and development of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice.

For more information about your program, including your graduate program handbook and learning outcomes please visit the Degree Directory.

Learning outcomes for specific subplan tracks can be found below:

- Master of Science - Curriculum & Instruction; Career & Technical
- Master of Science - Curriculum & Instruction; Elementary Education
- Master of Science - Curriculum & Instruction; Elementary Mathematics
- Master of Science - Curriculum & Instruction; Elementary Science
- Master of Science - Curriculum & Instruction; Elementary Social Studies
- Master of Science - Curriculum & Instruction; English Education
- Master of Science - Curriculum & Instruction; Library Science
- Master of Science - Curriculum & Instruction; Reading Specialist
- Master of Science - Curriculum & Instruction; Secondary Education
- Master of Science - Curriculum & Instruction; Secondary Mathematics
- Master of Science - Curriculum & Instruction; Secondary Science
- Master of Science - Curriculum & Instruction; Secondary Social Studies
- Master of Science - Curriculum & Instruction; Educational Technology
- Master of Science - Curriculum & Instruction; Multicultural Education

Plan Admission Requirements

Application deadlines

Applications available on the UNLV Graduate College website.

In addition to meeting the admission requirements of the Graduate College, applicants must also meet the requirements established by the Department of Teaching and Learning. They are:
3. Student must submit his/her approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

Subplan 9 Requirements: Multicultural Education Track

Total Credits Required: 39

Course Requirements

Research Courses – Credits: 6

Required:

EPY 702 - Research Methods

Complete one of the following courses:

CIG 690 - Teachers as Action Researchers
EOH 715 - Qualitative & Field Methods for Public Health
SOC 608 - Qualitative Research
SOC 705 - Qualitative Methods
EPY 718 - Qualitative Research Methodologies
IMS 711 - Qualitative Research Methods
NURS 781 - Qualitative Research Methods in Nursing

Or another course in consultation with your advisor.

Foundations Course – Credits: 3

Complete one of the following courses:

CIG 603 - Urban Education
EPY 707 - Adolescent Development
EPY 711 - Human Growth and Development
EPY 712 - Foundations of Learning and Cognition

Or another course in consultation with your advisor.

Instruction Course – Credits: 3

Complete one of the following courses:

CIE 681 - Elementary School Instruction
CIE 683 - Elementary Classroom Management
CIE 685 - Elementary Education Curriculum
CIG 602 - Differentiated Curriculum and Instruction
CIS 682 - Secondary School Instruction
CIS 684 - Secondary Education Curriculum
Or another course in consultation with your advisor.

**Multicultural Education Courses – Credits: 9**

**Required:**
- CIG 660 - Multicultural Education

**Complete two of the following courses:**
- CIG 661 - Topics Multicultural Education
- CIG 662 - Theory and Research Multicultural Education
- CIL 693 - Literacy for a Diverse Society
- CIL 684 - Multicultural Literature
- CIG 771 - Comparative Studies in Learning, Teaching, and Curriculum
- CIG 772 - Introduction to Cultural Studies in Education
- CIG 773 - Critical Literacies / Critical Pedagogies
- CIG 774 - Social Justice Education

Or another course in consultation with your advisor.

**Teaching English as a Second Language (TESL) Courses – Credits: 6**

**Required:**
- TESL 751 - Theories of Second Language Acquisition

**Complete one of the following courses:**
- TESL 752 - TESL Methods and Materials
- TESL 753 - TESL Curriculum
- TESL 754 - TESL Assessment Procedures
- TESL 755 - Language Acquisition and Development

Or another course in consultation with your advisor.

**Cognate Courses – Credits: 6**

Possible areas: Interdisciplinary Studies, History, Women’s Studies, Literacy, Sociology, etc.

Courses should be selected in consultation with your advisor.

**Culminating Experience – Credits: 6**

- CIG 699 - Curriculum and Instruction Thesis

**Degree Requirements**

1. Students must complete a minimum of 39 credit hours with a minimum GPA of 3.00.
2. EPY 702 must be taken prior to EPY 718 or EPY 721.
3. In consultation with her/his advisor, the student will organize a thesis committee of at least three departmental members and a fourth member from outside the department, known as the Graduate College Representative. Additional committee members may be added at the student’s and advisor’s discretion. Please see Graduate College policy for committee appointment guidelines.

   a. Students must be enrolled in thesis credits the semester of graduation.
   b. A thesis prospectus must be filed with the T&L Department and the Graduate College the semester prior to registering for thesis hours. The form, “Prospectus Approval Form,” must be completed by the student, signed by the student’s advisor, and returned to the T&L Department Graduate Studies Office (CEB 359B) three (3) weeks prior to the last day of instruction the semester before enrolling in six (6) semester hours of CIG 699 C&I Thesis. The T&L Graduate Studies Office will obtain signatures from committee members and graduate coordinator before forwarding the form to the Graduate College.

**Graduation Requirements**

1. The student must submit all required forms to the Graduate College and then apply for graduation up to two semesters prior to completing her/his degree requirements.

2. The student must submit and successfully defend her/his thesis by the posted deadline. The defense must be advertised and open to the public.

3. The student must submit her/his approved, properly formatted hard-copy thesis to the Graduate College, and submit the approved electronic version to ProQuest by the posted deadline.

**Plan Graduation Requirements**

Refer to your subplan for Graduation Requirements.

- **Subplan 1: Career & Technical and Postsecondary Education Track**
- **Subplan 2: English Language Arts Education Track**
- **Subplan 3: Elementary Mathematics Education Track**
- **Subplan 4: Secondary Mathematics Education Track**
- **Subplan 5: Elementary Science Education Track**
- **Subplan 6: Secondary Science Education Track**
- **Subplan 7: Elementary Social Studies Education Track**
- **Subplan 8: Secondary Social Studies Education Track**
- **Subplan 9: Multicultural Education Track**