

Allison Smith, Ph.D.

Curriculum Vitae

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EDUCATION

- Ph.D. *University of Nevada, Las Vegas, Department of Teaching & Learning*
Dissertation: *Negative Impacts of Teacher Evaluation: Federal Policy Impacts on Student Achievement and Teacher Quality*
Chair: Dr. Christine Clark (senior scholar in multicultural education)
May 2015
- M.Ed. *California Lutheran University, Department of Education*
Thesis: *Methods Used to Integrate English Language Learners.*
December 2007
- Teaching Credential *California Lutheran University*
California: Clear Single Subject Teaching Credential
Certified in Cross-cultural Language and Academic Development (CLAD)
Single Subject: Physical Education
Supplementary Teaching Credential: Computer Concepts and Applications
December 2006
- B.A. *University of California, Santa Barbara*
Major: Communication
Minor: Physical Education/Sports Management
June 2002

RESEARCH INTERESTS

Education policy, teacher evaluation, urban education, multicultural education, online education/technology integration, international comparative studies

PROFESSIONAL WORK EXPERIENCE

- June 2015-Present Visiting Assistant Professor, Department of Teaching and Learning
University of Nevada, Las Vegas
Minority Serving Institution
- Aug. 2013-May 2015 Online and Face-to-Face Instructor, Department of Teaching and Learning
University of Nevada, Las Vegas
- Aug. 2011-Sept. 2014 Meeting Facilitator for the Anti-Defamation League
Anti-bias education promoting justice and fair treatment of all peoples
Speaking to groups from 30-400 people
- Sept. 2013-Sept. 2014 Tutor - Zoom Schools of Las Vegas (grades 1-3)
English Language Development targeting Limited English Proficient Students in high minority schools with low-SES

- Aug. 2012-May 2013 Athletic Director - Berkeley High School, Berkeley, CA
Largest athletic department in western U.S.
Established department focus to support minority family-school partnerships, community partnerships, college-ready athletes, and college recruitment.
Urban school with a 64% minority student population
- Aug. 2010-May 2012 Online and Face-to-Face Instructor, Department of Curriculum and Instruction
University of Nevada, Las Vegas
- Aug. 2011-Dec. 2011 Site Facilitator - University of Nevada, Las Vegas
Mentoring preservice teachers in urban secondary schools
- Jan. 2011-May 2011 Hybrid Course Instructor (Online and Face-to-Face), School of Education
Nevada State College
52% minority student population
- Aug. 2007-Aug. 2010 Teacher - Berkeley High School, Berkeley, CA (64% minority population)
Physical Education Teacher: Team Sports, Soccer, Grades 9-12
Physical Education Department Head, 2009-2010
Executive Board of the Berkeley Union, 2008-2010
- Aug. 2007-June 2009 Teacher Technology Representative - Berkeley High School, Berkeley, CA
Technology support for a staff and student population of 3,500
Urban school with a 64% minority student population
- March 2007-May 2007 English Language Development Science Academy Teacher
Flamson Middle School, Paso Robles, CA
Migrant Program-empowering the children of migrant workers through education
- June 2007-July 2007 Summer School Teacher - Paso Robles High School, Paso Robles, CA
- Jan. 2007-June 2007 Substitute Teacher - Paso Robles School District, Paso Robles, CA
All subjects, all grade levels
- Sept. 2006-Dec. 2006 Substitute and Student Teaching - Ventura High School, Ventura, CA
53% minority student population
Physical Education, Health, and History
- Jan. 2006-May 2006 Substitute & Student Teaching - Haydock Intermediate School, Oxnard, CA
98% minority student population
- July 2002-May 2005 Accounting
Brooks Institute of Photography

PUBLICATIONS

- Smith, A. & Spataru, A. (2015). Student achievement and teacher evaluation: A review of past and current government policy reform and scholarly research with an emphasis on multicultural educational implications. *Journal of Education Policy, Planning & Administration* 5(9), 1-21.
Retrieved from: <http://www.jeppa.org>.
- Smith, A., Crosthwaite, J., & Clark, C. (2014). Institutional racism. In S. Thompson (Ed.), *The encyclopedia of diversity and social justice: Volume 2* (pp. 413-6). Lanham, MD: Rowman & Littlefield.

Smith, A., Crothwaite, J., & Clark, C. (2014). White privilege. In S. Thompson (Ed.), *The encyclopedia of diversity and social justice: Volume 2* (pp. 743-4). Lanham, MD: Rowman & Littlefield.

Legal Proceedings in which dissertation research has been used to prepare, and/or formally cited in, teacher plaintiff defenses:

Crowell v. Berkeley Unified School District, [SF-CE-3027-E](#) (2015).

Esquith v. Los Angeles Unified School District, class action lawsuit (in process) stemming from [BC-591067](#) (2015).

WORKS UNDER REVIEW

Increasing the trickle: How a critical multiculturalist framework can help increase the pipeline to the doctorate for traditionally underrepresented populations in the STEM workforce.

Under review with: Journal for Multicultural Education.

Peer Assistance and Review (PAR): Negative Impacts on African American Teachers, Women Over Age Fifty-Five, and Teachers Higher on the Pay Scale

Under review with: Journal of Negro Education.

HONORS

Fulbright Scholarship Finalist, 2012

UNLV Graduate College Research Forum – Outstanding Presentation Award, 2014

AERA Outstanding Dissertation Award nomination, 2015 (under review for award)

UNLV Outstanding Dissertation Award finalist, 2015

PRESENTATIONS

Peer-Reviewed International & National Conference Presentations:

Smith, A. (2015, January) *How federal policy negatively impacts urban schools and minority teachers through teacher evaluation reform*. Paper presentation at the Hawaii International Conference on Education.

Smith, A. (2014, January) *Negative Impacts of Teacher Evaluation: The Role of Federal Policy on Student Achievement and Teacher Quality*. Paper presentation at the Hawaii International Conference on Education.

Haddad, Z., Smith, A. & Garcia, J. (2012, November) *Analysis of Two US History Textbooks: Providing Comprehensive Portrayals of Minorities*. Paper presentation at the National Council of the Social Studies Annual Conference, Seattle, Washington.

Haddad, Z. Smith, A. & Garcia, J. (2012, November) *A Case Study of U.S. History Textbooks and the Teaching of Citizenship in America's K-12 Curriculum: What does the 21st Century hold?* Paper presentation at the International Assembly of the National Council of the Social Studies Annual Conference, Seattle, Washington.

Lin, E., Smith, A., & Gao, S. (2012, April) *Advancing Understanding of Pedagogies used in Preservice Teacher Preparation*. American Educational Research Association.

Smith, A. & Haddad, Z. (2011, August) *Negotiating Identity in American Schools: Looking at the Intersectionality of Identity Negotiation among Minority Students and Queer Teachers*. Association of Teacher Educators Conference.

Haddad, Z. & Smith, A. (2011, August) *Negotiating Identity: How Teachers Explore their Authentic Pedagogy to Combat Institutional Heteronormativity and Create Authentic Classrooms*. Association of Teacher Educators Conference.

Guest Lectures:

- Negative Impacts of Peer Assessment and Review (PAR). Clark County Education Association Union, Las Vegas, NV, October 14, 2015
- Teacher Evaluation. UNLV Department of Teaching and Learning: Annual Colloquium, Las Vegas, April 24, 2015
- Culturally Responsive Teaching in Urban Schools. EDSC 323: Secondary Teaching Methods, University of Nevada, Las Vegas, February 15, 2011
- Classroom Management in Urban Schools. EDU 201: Introduction to Elementary Ed., University of Nevada, Las Vegas, April 26, 2011

GRANTS / SPONSORED PROJECTS

- \$12,000 Domestic Hunger Grant, ELCA
Education program for high-risk students to combat the cycle of poverty, 2015
- \$5,000 Graduate and Professional Student Association, UNLV
Grants to present at education conferences, 2011-2014
- \$2,000 Teacher Initiated Professional Development
Peer Observation Professional Development Program, 2009
- \$1,700 Berkeley Public Education Fund
Improving achievement through community-building opportunities for high-risk students, 2007
- \$1,700 Berkeley Schools Excellence Program
Improving achievement through community-building opportunities for high-risk students, 2009
- \$1,000 Berkeley Schools Excellence Program
Technology Enhanced Physical Education 2008

COLLEGE SERVICE

- Teacher Education/Pedagogy Committee, 2015-2016
- Elementary Education Program Committee, 2015-2016
- Teaching Mentor for Graduate Assistant in the Department of Teaching and Learning, Spring 2016

SERVICE TO PROFESSIONAL ORGANIZATIONS / SCHOOL DISTRICTS

- Nov. 2015-Present Clark County School District (Las Vegas, NV) Advisory Committee to review the disciplinary policies, practices, and services relative to student achievement and success
Focus areas: disproportionality of diverse ethnicities, academic growth, family/community engagement, and value/return on investment
- Sept. 2014-Present Board of Directors and Grant Writer - AIP Inc. (Non-profit) – Las Vegas, NV
Supporting high-risk youth through performing arts programs
- Feb. 2013-Present International Consultant - Oficina de Negocinhos - Rio de Janeiro, Brazil
Social responsibility through youth entrepreneurship courses
Culturally responsive curriculum development
Instructional and assessment design for multi-week courses
Instructional design for train-the-trainer courses

CONTRIBUTIONS TO THE PROFESSION

- Founding Member of DREC: Doctoral Research and Education Collaboration
Mentorship and collaborative research initiatives to support new doctoral students.
Supporting the teaching profession through collaboration with faculty and students
Department of Teaching & Learning, University of Nevada, Las Vegas, Aug. 2010 to May 2012.
- Redesign of Ed.D. program at the University of Nevada, Las Vegas (to be completed Spring 2016)

TRAININGS AND SUMMIT MEETINGS

Nevada Education Summit – December 2015

A policy summit on the education initiatives derived from the 78th legislative session with particular focus on the important roles community constituents must play in ensuring the quality of education in Nevada.

BAYCES

Bay Area Coalition for Equitable Schools focuses on improving educational experiences and outcomes for under-served youth. 2009

2020 Vision: An All-City Equity Task Force

A call to action to make educational success, equity and positive outcomes for all of Berkeley's children and youth a community-wide priority, by removing barriers to learning and providing opportunities for all Berkeley children to succeed. 2009

Teaching for Social Justice: Foundations for Change

Developing empowering learning environments, more equitable access to resources and power, and realizing a just and caring culture. Specialized training on how neighborhoods influence student habits and effectively working with high-risk students. 2009

Dr. Sharroky Hollie

The Center for Culturally Responsive Teaching and Learning focused on encouraging schools to infuse the concept of culturally responsive pedagogy and utilize its instructional methodology in all areas. 2007

PROFESSIONAL ORGANIZATIONS

American Educational Research Association, Division K

Association of Teacher Educators

National Association for Multicultural Education

Text and Academic Authors Association

UNIVERSITY COURSES TAUGHT

University of Nevada, Las Vegas

Urban Education (graduate) CIG 603 (online)

Spring 2016

Secondary Process and Instruction (ARL – graduate) CIE 603

Spring 2016

Teaching and Learning in Elementary Education (undergraduate) EDEL 323

Fall 2015 (2 sections), Spring 2016 (2 sections)

Classroom Management Elementary Education (undergraduate and graduate) EDEL 408/CIE 508

Fall 2015

Differentiated Curriculum and Instruction (graduate), CIG 602

Summer 2015

Teaching and Learning in Secondary Education (undergraduate) EDSC 323

Fall 2014, Spring 2015

Secondary Methods Practicum 1 (undergraduate) EDSC 311

Fall 2014, Spring 2015

Introduction to Secondary Education Online Course (undergraduate) EDU 202

Spring 2014, Fall 2013, Spring 2013 (2 sections), Fall 2015

Introduction to Elementary Education Online Course (undergraduate) EDU 201

Spring 2012

Classroom Management Secondary Education, Online Course (undergraduate) EDSC 408

Fall 2010, Spring 2011, Fall 2011, Spring 2012

Classroom Management Secondary Education, Face-to-Face Course (undergraduate) EDSC 408

Fall 2010, Spring 2011, Fall 2011, Fall 2013

Nevada State College

Foundations in Education: Elementary and Secondary (undergraduate) EDU 250

Spring 2011