Ph.D. in Curriculum and Instruction 60 Credit Program of Study
Emphasis in Cultural Studies, International Education, and Multicultural Education (CSIEME)
(Sub-Plan 2)

Total Minimum Credit Hours: 60

Teaching and Learning Required Courses – Credits: 6
- CIG 761: Theoretical Foundations of Education (3 cr.)
- CIG 790: Doctoral Research Seminar (3 cr.)

Research Required Courses – Credits: 12
- Complete the highlighted Qualitative Research Course (or, if appropriate, substitute another with advisor approval):
  - EPY 718: Qualitative Research Methodologies (3 cr.)
  - Possible substitutions
    - EOH 715: Qualitative & Field Methods for Public Health Research (3 cr.)
    - SOC 608: Qualitative Research (3 cr.)
    - SOC 705: Qualitative Methods (3 cr.)
    - JMS 711: Qualitative Research Methods (3 cr.)
    - NURS 781: Qualitative Research Methods in Nursing (3 cr.)
- Complete the highlighted Quantitative Research Course from the list below (or, if appropriate, substitute another with advisor approval):
  - EPY 721: Descriptive and Inferential Statistics: An Introduction (3 cr.)
  - Possible substitutions
    - SOC 702: Quantitative Methods (3 cr.)
    - SOC 604: Statistical Methods in the Social Sciences (3 cr.)
    - SOC 706: Seminar in Advanced Statistical Analysis in the Social Sciences (3 cr.)
    - HSC 777: Advanced Applied Statistics for the Health Sciences (3 cr.)
    - JMS 712: Quantitative Research Methods (3 cr.)
    - KIN 751: Selected Application of Statistical Techniques I (3 cr.)
    - KIN 752: Selected Application of Statistical Techniques II (3 cr.)
    - NURS 775: Statistical Methods for Nursing Research I: Univariate Methods (3 cr.)
    - NURS 776: Statistical Methods for Nursing Research II: Multivariate Methods (3 cr.)
    - ENV 725: Quantitative Methods for Environmental Science (3 cr.)
    - PSC 702: Advanced Quantitative Methods (3 cr.)
    - PUA 721: Quantitative Methods for Public Administration (3 cr.)
- Complete two additional advisor-approved research courses from the list below, especially the highlighted CSIEME course © (or others with advisor approval):
  - CIG 690: Teachers as Action Research (3 cr.)
  - CME 770: Critical Inquiry and Praxis (3 cr.)
  - EAB 700: Research Methods for Public Health (3 cr.)
  - EDW 768: Grant Procurement in Education (3 cr.)
  - EPY 719: Advanced Qualitative Research (3 cr.)
  - EPY 720: Research Design in Education (3 cr.)
  - EPY 729: Qualitative Case Study Research (3 cr.)
  - EPY 730: Advanced Research Methods (3 cr.)
  - EPY 738: Interpretive Analysis of Text and Discourse (3 cr.)
• KIN 750: Research Methods (Mixed) (3 cr.)
• SOC 603: Techniques of Social Research (3 cr.)
• SOC 717 Urban Demographics and Population Studies (3 cr.)
• SOC 757 Urban Field Methods

**Individual Specialization (CSIEME) Required Courses – Credits: 9**
• CME 640: Theory and Research Multicultural Education (3 cr.)
• CME 710: Cultural Studies in Education (3 cr.)
• CME 720: Comparative Studies in Education (International Education) (3 cr.)

**Applied Research and Practice – Credits: 6**
• CIG 791: Internship in Curriculum and Instruction (6 cr.)

**Individual Specialization (CSIEME) Elective Courses – Credits: 15**
• Complete 15 credits that can include (but are not limited to):
  • CME 610: Multicultural Education (3 cr.)
  • CME 620: Special Topics in Multicultural Education (3 cr.)
  • CME 630: Multicultural Curriculum Transformation (3 cr.)
  • CME 650: Teaching about Latina/Latino Experiences in Education (3 cr.)
  • CME 660: Multicultural Organizational Development (3 cr.)
  • CME 700: Social Justice Education (3 cr.)
  • CME 740: Intergroup Dialogue Facilitation (3 cr.)
  • CIG 773: Critical Literacies/Critical Pedagogies (3 cr.)

**Dissertation – Credits: 12**
• CIG 799: Dissertation (12 cr.)

**Degree Requirements**
• Complete a minimum of 60 credit hours beyond the master’s degree.
• Maintain an overall GPA of 3.00 or higher for all course work taken at the doctoral level.
• Complete the residency requirement for the degree through one of the following options:
  • Work with committee chair or member on a mutually-agreed upon significant research project; grant application, publication(s), or other scholarly project;
  • Engage in a Scholarship of Teaching and Learning (SOTL) project;
  • Spend two consecutive semesters taking a full-time load of 9 credits per semester; or,
  • Spend two consecutive semesters as a department teaching and/or research GA.
• Attend Teaching and Learning Department “Doctoral Colloquia” held periodically throughout years of study.
• In consultation with advisor, organize a dissertation committee of at least three departmental members, and a fourth member from outside the department, known as the Graduate College Representative (additional committee members may be added at the student and advisor’s discretion).
• Pass written comprehensive or qualifying examination prior to commencing work on the dissertation proposal or dissertation.
• Complete the “scholarly project requirement” in one of two ways:
  • Submit a manuscript to a peer-reviewed publication; or,
• Submit a national organization annual conference presentation proposal for refereed review (e.g., the Association for Cultural Studies Conference, the Comparative and International Education Conference, the National Association for Multicultural Education Conference (NAME) Annual International Conference, the National Conference on Race and Ethnicity (NCORE), the Annual Conference of the National Association for Diversity Officers in Higher Education (NADOHE, affiliated with the American Council on Education (ACE)), a cultural studies-, international education-, or multicultural education-related division/section or committee/special interest group of the American Education Research Association (AERA), among others).

Admission Criteria

• Review and follow the Graduate College Admission and Registration Requirements.
• Hold a master’s degree from an accredited program in an area closely related to the chosen field of specialization.
  • *Please note that one third of the total program hours may be transferred from another accredited doctoral program.
• Have a grade point average of 3.0 or higher in all graduate level coursework.
• Have completed a minimum of two years of successful professional educational experience (broadly defined).
• Submit three letters of recommendation from individuals who can specifically address potential for doctoral program success, including one from a university faculty member addressing past academic success and potential for doctoral study (letters are requested and submitted through the Graduate College online application system).
• Submit one set of official transcripts from all previously attended colleges and universities (unofficial transcripts can be uploaded to the Graduate College online application system as a supplemental document; official transcripts must be received before admission is made final).
• Submit official Graduate Record Examination (GRE) scores for the General Exam directly to the Doctoral Studies Office in the Department of Curriculum and Instruction (self-reported scores can be entered in the standardized tests section of the Graduate College online application system; official scores must be received before admission is made final).
• Submit a Personal Statement (via the Graduate College online application system) that addresses the following in detail:
  • Emphasis program interest;
  • Reasons for pursuing a doctorate in education;
  • Expectations of doctoral study;
  • Potential dissertation research ideas; and,
  • The name of a faculty member in the department with whom you would like to work [optional].
• Demonstrate oral communication and advanced critical thinking and analysis skills through a face-to-face interview with members of the departmental graduate faculty. Out-of-state applicants should contact the department’s Doctoral Studies Coordinator to make arrangements for an e-interview.