Dear CSIEME/Multicultural Education Program New and Returning Doctoral and Master’s Students!

Hope you are all having a GREAT summer, staying cool and doing things that make you happy, engaged, and full of purpose to do good in the world.

We—Norma and Christine—are planning an inaugural program orientation for ALL CSIEME graduate students—new and returning (and interested others). The purpose of the orientation is to welcome you/back to campus for the 2017-2018 academic year in a manner that continues to build our academic cohort community as a whole, ensuring the success—broadly defined—of every member in it.

Towards these ends, we have scheduled the orientation for Thursday, August 17, 2017 on campus in BDC 112 as follows:

**Orientation Schedule**

- 9-10 New Masters Students
- 10-12 Returning and New Masters Students
- 12-1 Lunch with New and Returning Masters and Doctoral Students
- 1-3 New and Returning Doctoral Students
- 3-4 New Doctoral Students

**Orientation Agenda Items**

- Review of CSIEME, Teaching and Learning, College of Education, and Graduate College Websites
- Review of Degree Benchmarks and Plans of Study
- Review of CSIEME Certificate Programs
- APA Formatting and IRB Processes
- Review of Key Academic Resources: Lied Library and the Writing Center
- GAs
- Gships
- Conferences
- Doctoral Colloquia
- Health and Wellbeing Resources
- Financial and Legal Considerations
- Administrivia and Logistics
- Q & A
- Door Prizes!!!

Morning and afternoon snacks will be provided, as well as lunch, but please also bring any creature comforts you need, as well as your laptop/iPad/Notebook, as well as writing materials. For part of the day we will be joined by Ms. Jovita Bayuga and, hopefully also, Ms. Nanette Meyers, both of whom have complementary roles in providing support and guidance to graduate students in our department and college.

We recognize that, perhaps especially for returning students, the purpose of, and agenda for, this orientation may not appear to be as relevant to your current experience/stage in the program as it may appear to be for new students. We ask you to indulge us by coming for EXACTLY that reason, so that we discern if, and if so in what ways, that is the case so we can reconsider how we actualize the re/orientation framework moving forward. We are hoping that in sharing from your own experiences as already in the program—what you wished you knew starting out, what needs improvement, strategies for success, etc.—with new students that, not only will others be enriched by your contribution of cultural wealth and funds of knowledge to the community, you will be as well. Additionally, we really do want the orientation to become something that is actively co-developed, co-implemented, and, ultimately perhaps, organized, led, and driven by students for student with Norma and I providing any needed/wanted support/guidance.

Really looking forward to having you join us! Toward that end, please RSVP regarding your availability to attend (especially to ensure we have enough food!) using this link: [https://goo.gl/forms/2B8nCOTFQj9a3Q6m1](https://goo.gl/forms/2B8nCOTFQj9a3Q6m1)

Best,

Christine and Norma

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Norma A. Marrun, Ph.D.
Assistant Professor of CSIEME

Christine Clark, Ed.D.
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Founding Vice President for Diversity and Inclusion

Department of Teaching and Learning College of Education
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[http://tl.unlv.edu/content/csieme/](http://tl.unlv.edu/content/csieme/) [http://education.unlv.edu/mesa](http://education.unlv.edu/mesa)