

STANDARDS LEVELS	Theory into Practice	Professional Philosophy	Conduct and/or Evaluate Research	Content and Pedagogical Knowledge	Professional Standard Knowledge	Presentation
Basis for Assessment	Professional Philosophy Essay; artifacts and reflections	Professional Philosophy Essay; artifacts and reflections	Research artifacts and reflections	Content and pedagogy artifacts and reflections	Professional standards reflection;	E-portfolio design and function; Professional writing/APA
Distinguished (3)	Articulates the nature of theoretical practice by insightful written reflection and by showing familiarity with and citing numerous, high quality sources. Citations are integral to content of the portfolio, including in your reflections on the included artifacts..	Convincing evidence of a coherent and consistent philosophy of teaching & learning that is articulated in your professional essay and supported throughout the portfolio. Philosophy is clearly stated and grounded in scholarship of the field. Instructional practices align closely with stated beliefs.	Consistently demonstrates the ability to identify, frame, and solve problems in teaching and learning in chosen field. Provides convincing evidence of familiarity with high quality empirical and theoretical literature and methods of conducting research in chosen field.	Provides convincing evidence of breadth and depth of knowledge of content area and of the ability to choose and use a variety of research-based strategies for instruction and assessment.	Multiple sources of evidence demonstrate ability to meet professional teaching standards, as well as to identify curricular and instructional goals and objectives linked to district, state, and national standards in content area and the ability to help students meet them.	Portfolio is clearly organized and easy for the reader to follow. Communicates distinctively and authoritatively using appropriate professional writing. APA style is used correctly, consistently, and authoritatively.
Proficient (2)	Shows sound understanding of how theory relates to practice and expresses that understanding in written reflections on artifacts that include citations to research and scholarly literature where appropriate.	Evidence of a coherent and consistent philosophy of teaching & learning appears throughout the portfolio, supported by at least 8 different references, 5 of which are from research or scholarly literature. Philosophy is clearly stated. Instructional practices align with stated beliefs.	Demonstrates ability to identify and study problems in chosen field. Provides evidence of the ability to locate and use both empirical and theoretical literature and methods of conducting research in chosen field.	Provides evidence of solid knowledge of content area and of the ability to choose and use research-based strategies for instruction and assessment.	Provides evidence of ability to meet professional teaching standards, as well as to identify curricular and instructional goals and objectives linked to district, state, and national standards in content area and the ability to help students meet them.	Communicates effectively in using appropriate professional writing. APA style is used correctly and consistently. Portfolio is clearly organized for the reader to follow.
Marginal (1)	Provides some evidence of understanding that theory and practice are related. Reflection is limited.	Philosophy of teaching is not clearly articulated. Practices may contradict expressed or implied beliefs. Cites fewer than expected number of sources.	Demonstrates awareness of problems in teaching and learning in chosen field. Provides limited evidence of the ability to locate and use empirical and theoretical literature in	Provides limited evidence of knowledge of content area and of the ability to choose and use research-based instructional and assessment	Limited evidence of ability to meet professional teaching standards or the ability to help students meet relevant content and performance standards.	Limited ability to communicate ideas in professional writing. Some lapses in correct use of APA style. Lapses in organization impeded reader's ability to follow

			chosen field.	strategies.		
Unacceptable (0)	Little or no evidence of understanding theory or how it relates to practice. Cites few if any sources.	Evidence of philosophy of teaching & learning must be inferred.	Little or no evidence of awareness of problems in teaching and learning in chosen field.	Provides limited evidence of knowledge of content or pedagogy.	Little or no evidence of knowledge of professional teaching standards or standards for student learning in content area.	Numerous errors in writing impede reader's understanding. APA style is not used or used incorrectly. Portfolio is disorganized and difficult for reader to follow.

- PASS: Total score ≥ 12 with no score = 0.
- NO PASS TO PASS: Total score ≥ 8 and < 12 for NO PASS.
 Revise and resubmit on or before the Friday of the last week in instruction.
 Total score ≥ 12 with no score = 0 for PASS; total score < 12 for FAIL.
- FAIL: Total score < 8 FAIL.

Revised: 10/29/13